

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY  
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE



Course Title: CHILD CARE PRACTICE III

Code No.: CCW 217-3

Program: CHILD AND YOUTH WORKER

Semester: WINTER <sup>IV</sup>

Date: JANUARY 1989

Author: MICHAEL MCFARLING

New: \_\_\_\_\_ Revision: X

APPROVED: *K. O. ...* N. Koch  
Chairperson

Date: *Jan 5/89*

Instructor: M. McFarling  
Office Number - E468  
Phone: 759-6774 Ext. 469

Time: Thursday 8:30 a.m. - 11:30 a.m.  
January 12, 1989 - April 20, 1989

Nature of Course:

This course centres on developing the student CCW's skills in program planning and problem solving. A case study approach will be used to this end. Emphasis will be placed on defining problems and the development, implementation, and subsequent evaluation of therapeutic programs. Ministry guidelines will be reviewed in depth.

Goal:

The goal of this course is to provide a working knowledge of problem solving and program planning techniques.

Objectives:

1. To develop an awareness of the techniques of problem definition.
2. To obtain practice in implementing a systematic approach to problem resolution.
3. To develop techniques of therapeutic program planning.
4. To become familiar with the structure and implementation of an individual program plan.
5. To get practical experiences working within ministerial guidelines, re: program planning in children's services.
6. To become familiar with the assessment procedure in children's services.
7. To review examples of goal oriented recording.
8. To complete preparation for residential placement.

Methodology:

The class will be taught using a combination of lecture, film, and group discussions. Format will vary with material presented.

Learning Resources:

1. Standards for Residential Services.
2. Clinical Assessment in Children's Services.

Learning Resources (cont'd):

3. An extensive array of government handouts will be provided. It is the student's responsibility to provide a three-ring binder to accommodate these and bring same to each session.

Course Requirements:

1. To maintain regular attendance.
2. To participate actively in class discussions.
3. To complete assigned reading-research.
4. To complete a mid-term and final test on material covered.  
Test Dates: To Be Announced.
5. To participate in a group presentation using Ministry guideline material.

\* Group paper to be type-written and submitted to instructor.

Grading Breakdown:

- |                                 |   |     |
|---------------------------------|---|-----|
| 1. Attendance and Participation | - | 15% |
| 2. Mid-Term Test                | - | 35% |
| 3. Final Test                   | - | 35% |
| 4. Group Paper & Presentation   | - | 15% |